**Family History Project**

\*\*Due WEDNESDAY, January 11\*\*

***OR*** *Monday, December 12 for students who wish to complete their projects early*

Students will investigate and research their family’s country of origin, culture, traditions, and heritage. In their research, students will conduct an interview of an ancestor/family member who can provide valuable information. Resources may include—but are not limited to—mom, dad, grandma, grandpa, or other relatives; newspaper, internet, documents, etc.

**\*There will be three components to this project: poster, timeline, and written report.**

* **Poster**: Use photos or clipart to illustrate the family’s culture, traditions, customs, and map with the location of country**.** *\*\*Please only use a thin poster board so I can staple it to the wall.\*\**TheTimeline

and Family Tree may also be on the poster.

* **Timeline**: Include 5-8 important events in the life of the ancestor/family member.
* **Report**: Select 4-6 questions from the attached list or use questions of your own choosing. These questions may be handwritten or typed. A template has been provided for you to help your child with writing the report and with preparing for the oral presentation, if you wish to use it**.**

**OPTIONAL:**

* **\*\*\*\*\*Family Tree**: Full names, place of birth, and date of birth of sibling(s), parents,

and both maternal and paternal grandparents.

All components should fit on the poster except for the written report. Please do not attach anything valuable because these posters will be displayed in the hallway after the presentation.

**There will be a 3-minute oral presentation for this project.**

**4**-speaks clearly, loudly, and articulates with great detail from memory. The presentation is well-organized and informative, easy to understand, and includes artifacts and photos. Components are completed with outstanding effort. Done neatly with a creative flair so that poster is **attractive.** Must be done on time and on a *thin poster board*. (Family Tree does not have to be included.)

**3**-informative, includes artifacts, photos. The student presentation includes many specific details. All components are completed on time and presented neatly on a thin poster board. (Family Tree optional).

**2**-lacks some information, lacks artifacts, photos, timeline, or interview. The presentation is very general, difficult to understand, and does not include many specific details.

**1**-does not include any of the above or does not appear to have shown much effort.